|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4233555 Psycholinguistics | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 2 | |
| 1. ***Instructor’s and course coordinator*** | |
| 1. Dr. Meity Muntuuntu, M.Pd. 2. Sanerita T. Olii, M.Hum. 3. Tirza Kumayaz, S.Pd., M.Hum | |
| 1. ***Text book, title, author, and year*** | |
| 1. Traxler, M. J. (2011). *An Introduction to Psycholinguistics*. John Wiley & Sons. 2. Warren, P. (2013). *Introducing Psycholinguistics.* Cambridge University Press 3. Fernandez, E. M., & Cairns, H. S (Eds). (2018). *The Handbook of Psycholinguistics.* John Wiley & Sons, Inc. | |
| 1. ***Other supplemental materials*** | |
| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This course provides the students a comprehensive knowledge in the field of psycholinguistics, which explores the intricate relationship between language and the human mind. The theoretical knowledge will help the students to learn various aspects in the field of psycholinguistics: Basics and Scopes of Psycholinguistics, Speech, Word, and Sentence Processing, Language Acquisition, Developmental Language Milestones, and Bilingualism. Students will be assessed by using quiz, assignment (individual and group), and group project. | |
| 1. ***Prerequisites*** | |
| MB4232323 Introduction to Linguistics  MB4233539 Morpho-Syntax | |
| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| Required | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| First cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Sixth | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Sixth | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| Face to Face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to explain the basics, functions, and scopes of psycholinguistics (ILO-4., PI-4.1., ILO-5, PI-5.1., PI-5.2.) 2. Students are able to explain to concept of speech production, word processing and sentence processing (ILO-4., PI-4.1., ILO-5, PI-5.1., PI-5.2.). 3. Students are able to analyze the spoken word and visual word recognition, gesture and sign language (ILO-4., PI-4.1., ILO-5, PI-5.1., PI-5.2.) 4. Students are able to examine the language development at various stages (ILO-4., PI-4.1., ILO-5, PI-5.1., PI-5.2.) 5. Students are able to analyze the concept of bilingual language processing (ILO-4, PI-4.1., ILO-7, PI-7.1.) 6. Students are able to compose a scientific related to psycholinguistics (ILO-4, PI-4.1., ILO-6, PI-6.3., ILO-7, PI-7.1.) | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| 1. Use English for Various Purposes 2. Communicate in English in both Spoken and Written 3. Produce Scientific Papers and Compose Creative Works related to ELT based in Academic Ethics 4. Responsible for Solving Problems related to ELT | |
| 1. ***Brief list of topics to be covered*** | |
| 1. Introduction to Psycholinguistic 2. Speech Production and Comprehension 3. Word Processing 4. Sentence Processing 5. Spoken Word Recognition 6. Written and Visual Recognition 7. Sign Language 8. Language Development in Infancy 9. Language Development in Early Childhood 10. Language Development in Adulthood 11. Bilingualism | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
| 1. The basic concepts, functions and the scope of psycholinguistics 2. The concept and the process of word processing in psycholinguistics perspectives 3. The concept and the implication of spoken word recognition 4. The concept and the implication of written & visual word recognition 5. The characteristics of sing language and the factors impacting the formation of sign language 6. The language development in infancy stage based on psycholinguistics perspectives 7. The language development in early childhood stage based on psycholinguistics perspectives 8. The language development in adulthood stage based on psycholinguistics perspectives 9. The bilingual language process and brain language function (right hemisphere) 10. A scientific writing related to psycholinguistics | |
| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
| English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |